

Evidence Criteria

Primary School – Outdoor Learning

<i>For the criteria 1 and 2, evidence must be provided for all points.</i>	
1	<p>Service Operation</p> <ul style="list-style-type: none"> a) Evidence of being a Queensland Government Approved School
2	<p>Policies and Procedures</p> <ul style="list-style-type: none"> a) An Outdoor Learning Policy b) Examples of other Policies that relate to Nature play, Risky play and Loose Parts c) Examples of Risk-Benefit Assessments/CARAs for nature play, risky play or nature's loose parts etc d) Or any other documentation; Service documents and procedures relating to nature play/loose parts program
<i>For the below criteria, evidence is to be provided for a selection of these points in each category. The evidence is assessed holistically and may cover a range of areas.</i>	
3	<p>Whole Setting Approach Embedded to Provide Regular Nature Play Experiences for All Children</p> <ul style="list-style-type: none"> a) Documentation of your nature play/outdoor learning journey as a whole school/team (may be in newsletter, website, staff reflections etc) b) Documentation to evidence outdoor learning and nature/loose parts play is across all age phases in your school, evidencing a 'whole school' approach c) Documentation of children's voices and feedback from children on their experiences about outdoor learning and nature/loose parts play d) Minutes from staff meetings evidencing nature play and/or outdoor learning discussion and developments e) Examples of unit plans, a series of lesson plans, recording or reflecting tools that show evidence of regular (weekly) outdoor learning experiences across all ages. f) Examples of how your school has incorporated and celebrated Indigenous and Torres Strait Islander culture, customs and traditions into outdoor experiences g) Documentation demonstrating how outdoor learning/nature play/loose parts has been linked to support your School Improvement Priority(s) h) Evidence of providing relevant extra-curricular activities/clubs linking to nature play/loose parts, e.g. Enviro Club, Bush Explorers Club, Gardening Club, Outdoor Engineering Club or Bug Club.

4	<p>Teacher Knowledge and Skills</p> <ul style="list-style-type: none"> a) Minutes from weekly/monthly staff meetings evidencing service commitment to outdoor learning/nature play/loose parts through discussion and developments b) Certificates of relevant Professional Development attended by staff relating to Nature Pedagogy, Outdoor Learning, Playwork Practice etc or School hosting Nature Play QLD - Embedding Outdoor Learning Workshop c) Evidence of in house mentoring programs or training support d) Evidence of the creation of a staff focus group to drive the development of outdoor learning e) Relevant action research your school has been involved in f) Any other relevant teaching and learning
5	<p>Communicating the Nature Play Ethos and Engaging the Community</p> <ul style="list-style-type: none"> a) Evidence of engaging and informing parents/ carers of your outdoor learning/nature play/loose parts based ethos b) Evidence of relevant positive feedback from parents/carers c) Evidence of regular outdoor learning/nature play emphasis on service’s Social Media, website and advertising d) Evidence of regular outdoor learning/nature play/loose parts emphasis in service’s Newsletter or other forms of communication, ie, digital programs e) Evidence of community involvement - visitors, resources supplied, local media f) Facilitating/ co-running a nature play associated community event. g) Collaboration with other educational providers to support outdoor learning/nature play opportunities h) Any other relevant family and community engagement evidence
6	<p>The Outdoor Environment</p> <ul style="list-style-type: none"> a) Examples of how you involve children in the development of outdoor spaces b) Documentation on your outdoor space developments as a school - building and grounds and any plans for re-development c) An ecological impact and sustainability plan d) Evidence of regular off-site outdoor learning sessions in local area. e) Any other relevant evidence of your outdoor environment
7	<p>Supplementary photographic evidence</p> <p><i>(The assessment process will involve viewing the services social media pages and website to view photos and a visit to your service so only provide photos that may not be viewed on socials, webpage or in person, ie a particular learning experience that was 2 months ago, or photos of transformation of yard etc.)</i></p> <ul style="list-style-type: none"> a) Photos and evidence of nature play spaces used regularly by children of all ages during free play, and lesson times and may include forest areas, loose parts play, purposeful nature spaces