

Evidence Criteria

Out of Hours School Care – Nature and Loose Parts Play Spaces

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| <i>For the criteria 1 and 2, evidence must be provided for all points.</i> | |
| 1 | <p>Service Operation</p> <ul style="list-style-type: none"> a) A copy of the service approval – under the Educational and Care Services National Law b) Service philosophy |
| 2 | <p>Policies and Procedures</p> <ul style="list-style-type: none"> a) Nature Play Policy (could also be called Outdoor Play/Loose Parts Play or similar) b) Examples of Service Policies that relate to Nature play, Risky play and Loose Parts c) Examples of Risk-Benefit Assessments for nature play, risky play or natures loose parts etc d) A daily Safety checklist of outdoor learning space e) Or any other documentation; Service documents and procedures relating to nature play/loose parts program |
| <i>For the below criteria, evidence is to be provided for a selection of these points in each category. The evidence is assessed holistically and may cover a range of areas.</i> | |
| 3 | <p>Whole Setting Approach Embedded to Provide Regular Nature Play Experiences for All Children</p> <p>(Documentation may include information on your children's goals, observations, reflections, photos, webpage, parent handbooks).</p> <ul style="list-style-type: none"> a) Documentation to evidence nature play access for all age phases in your service, evidencing a 'whole setting' approach b) Documentation or reflection of your nature play journey as a whole team (may be in newsletter, website, staff reflections etc) c) Documentation of children's voices and feedback from children on their experiences about nature play and/or loose parts d) Documentation of Nature Play/Loose Parts goals in QIP e) Examples of how your service has incorporated and celebrated Indigenous and Torres Strait Islander culture, customs and traditions into outdoor experiences |

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| 4 | <p>Educator Knowledge and Skills</p> <ul style="list-style-type: none"> a) Minutes from weekly/monthly staff meetings evidencing service commitment to nature play/ loose parts through discussion and developments b) Certificates of relevant Professional Development attended by staff relating to Nature Pedagogy, Bush Kindy Leader, Playwork Practice etc c) Evidence of in house mentoring programs or training support d) Relevant action research your centre has been involved in e) Any other relevant teaching and learning evidence |
| 5 | <p>Communicating the Nature Play Ethos and Engaging the Community</p> <ul style="list-style-type: none"> a) Evidence of engaging and informing parents/ carers of your nature play based ethos b) Evidence of relevant positive feedback from parents/carers c) Evidence of regular nature play emphasis on service’s Social Media, website and advertising d) Evidence of regular nature play emphasis in service’s Newsletter or other forms of communication, ie, digital programs e) Evidence of community involvement - visitors, resources supplied, local media f) Facilitating/ co-running a nature play associated community event. g) Collaboration with other educational providers to support outdoor nature play opportunities h) Any other relevant family and community engagement evidence |
| 6 | <p>The Nature Play Environment</p> <ul style="list-style-type: none"> a) Examples of how you involve children in the development of outdoor spaces b) Documentation on your nature/loose parts play space developments as a service - building and grounds and any plans for re-development c) An ecological impact and sustainability plan d) Any other relevant nature/loose parts play environment evidence |
| 7 | <p>Supplementary photographic evidence</p> <p><i>(The assessment process will involve viewing the services social media pages and website to view photos and a visit to your service so only provide photos that may not be viewed on socials, webpage or in person, ie a particular learning experience that was 2 months ago, or photos of transformation of yard etc.)</i></p> <ul style="list-style-type: none"> a) Photos of nature play/loose parts environments across all age group play spaces |