

Evidence Criteria

Early Childhood – Bush/beach Kindy Programs

<i>For the criteria 1 and 2, evidence must be provided for all points.</i>	
1	<p>Service Operation</p> <ul style="list-style-type: none"> a) A copy of the service approval – under the Educational and Care Services National Law b) Service philosophy
2	<p>Policies and Procedures</p> <ul style="list-style-type: none"> f) Nature Play Policy (could also be called Outdoor Learning or Bush/Beach Kindy Policy or similar) g) Examples of Service Policies that relate to Nature play, Risky play and Bush/Beach Kindy program <ul style="list-style-type: none"> - Examples may include Excursion Policy, Toileting, Emergency, Health etc. h) Examples of Risk-Benefit Assessments for nature play and risky play <ul style="list-style-type: none"> - Examples of Risk-Benefit Assessments for nature play and risky play including Site, Emergencies and Activities (tree climbing, tool use, natures loose parts, etc.) i) A daily Safety checklist of outdoor learning space and Bush/Beach Kindy site j) Or any other documentation; Service documents and procedures relating to Bush/Beach Kindy program
<i>For the below criteria, evidence is to be provided for a selection of these points in each category. The evidence is assessed holistically and may cover a range of areas.</i>	
3	<p>Whole Setting Approach Embedded to Provide Regular Nature Play Experiences for All Children (Documentation may include information on your programming, planning cycles, children's goals, observations, reflections, photos, webpage, parent handbooks).</p> <ul style="list-style-type: none"> a) Documentation to evidence nature play is across all age phases in your centre, evidencing a 'whole setting' approach b) Documentation or reflection of your nature play journey as a whole centre/team (may be in newsletter, website, staff reflections etc.) c) Documentation of nature play experiences for individuals/whole group through learning stories and observations with all age groups both within the centre and in Bush/beach programs d) Documentation of children's voices and feedback from children on their experiences about nature play e) Documentation of Nature Play and Bush/Beach Kindy Program in QIP f) Examples of how your service has incorporated and celebrated Indigenous and Torres Strait Islander culture, customs and traditions into outdoor learning experiences

4	<p>Educator Knowledge and Skills</p> <ul style="list-style-type: none"> a) Minutes from weekly/monthly staff meetings evidencing service commitment to nature play through discussion and developments b) Certificates of relevant Professional Development attended by staff c) Certificates of Bush Kindy Leader Course attendance d) Evidence of in house mentoring programs or training support e) Relevant action research your centre has been involved in f) Any other relevant teaching and learning evidence
5	<p>Communicating the Nature Play Ethos and Engaging the Community</p> <ul style="list-style-type: none"> a) Evidence of engaging and informing parents/ carers of your nature play based ethos b) Evidence of relevant positive feedback from parents/carers c) Evidence of regular nature play emphasis on service's Social Media, website and advertising d) Evidence of regular nature play emphasis in service's Newsletter or other forms of communication, i.e., digital programs e) Evidence of community involvement - visitors, resources supplied, local media f) Facilitating/ co-running a nature play associated community event g) Collaboration with other educational providers to support outdoor nature play opportunities h) Any other relevant family and community engagement evidence
6	<p>The Nature Play Environment</p> <ul style="list-style-type: none"> a) Documentation on your nature play space developments as a centre/ building and grounds plans for re / development b) An ecological impact and sustainability plan of Bush/Beach Kindy site c) Any other relevant nature play environment evidence
7	<p>Supplementary photographic evidence</p> <p><i>(The assessment process will involve viewing the services social media pages and website to view photos and a visit to your service so only provide photos that may not be viewed on socials, webpage or in person, ie a particular learning experience that was 2 months ago, or photos of transformation of yard etc.)</i></p> <ul style="list-style-type: none"> a) Photos of nature play environments across all age group play spaces