

# Outdoor Learning Lesson Plan

## by Nature Play QLD

### Literacy – Interacting with Others

- Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions (ACELY1709)
- Investigate how vocabulary choices, including evaluative language can express shades of meaning, feeling and opinion (ACELA1525).



**Class:** .....

**Date:** .....

**Time:** .....

**Weather:** .....

#### Resources:

- A3 or A2 paper
- Pens

#### Introduction: (15 mins)

Begin with a class walk around your school grounds and discuss areas and features that they like, dislike, are used well, are misused or underused and why.

#### Main Activity: (30 mins)

Ask the children, individually or in groups, to create a proposal for the development or regeneration of a school feature of their choice. Their role is to develop an argument and plan to support their proposed development.

The proposal should contain details of:

- where the development or regeneration could take place
- why and how it would benefit the school community
- what materials they would use, and
- how much time it would take to put in place.

Provide the children with large sheets of paper and pens and encourage them to find a space outdoors to work collaboratively on their proposals.

#### Discussion: (15 mins)

Each group presents their development proposal to the class covering the key points listed above. The rest of the class should be asked to listen carefully, ask questions and evaluate each other's proposals, before agreeing as a class which is the strongest proposal and why.

If appropriate, this could then be presented to the Principal and the school's P&C Association.