

# Outdoor Learning Lesson Plan by Nature Play QLD

## Geography

- Locate and collect information and data from different sources, including observations (ACHASSI053)
- Record, sort and represent data and the location of places and their characteristics in different formats, including simple graphs, tables and maps, using discipline-appropriate conventions (ACHASSI054)



**Class:** .....

**Date:** .....

**Time:** .....

**Weather:** .....

### Resources:

- A Google Earth image of the school grounds (1 per group)
- Natural objects to find and use

### Introduction: (20 mins)

Explain that the lesson will begin by categorising and listing natural and constructed features around the school. Ask and discuss with the children:

- What is a natural feature?
- What is a constructed feature?
- What is the difference between natural and constructed features?

Go on a walk around your school grounds and ask the children to categorise and list all the natural and constructed features they observe.

### Main Activity: (30 mins)

In groups of 4 or 5, ask the children to create a map of their school grounds using any natural or man-made resources they can find.

Once each group has completed this map, hand out a printed Google Earth image of the school grounds. Allow time for each group to compare the features on their maps to the ones on the Google Earth images and make any changes to their own maps.

If there are features on their own maps which aren't included on the Google Earth image discuss why.

### Discussion: (10 mins)

Take turns to observe each group's constructed maps and encourage peer feedback and questioning.