

Outdoor Learning Lesson Plan

by Nature Play QLD

Literacy - Listening and Speaking Interactions

- Engage in conversations and discussions, using active listening behaviours, showing interest and contributing ideas, information and questions (ACELY1656)
- Use interaction skills including turn-taking, recognising the contributions of others, speaking clearly and using appropriate volume and pace (ACELY1788)



Class:

Date:

Time:

Weather:

Resources:

- Clipboards, paper and pencils
- Natural objects to find and use

Introduction: (15 mins)

Discuss at basecamp the wildlife creatures present in the school grounds and how to look for their signs and tracks. Go on a creature hunt and try to spot signs of any wildlife.

Main Activity: (15 mins)

Ask children to create their own wild creature or character using any materials they can find. *Example right:*



This can be completed in groups or on their own if they choose.

The educator's role is to ask open questions to prompt creative thinking and communication skills. For example: *What sort of character is your creature? Do they have a magical power? What do they like to eat?*

Discussion: (15 mins)

Invite children to share and describe their characters with the group.

Encourage the children to give each other feedback within the group by verbalising what they like or by asking questions about other children's creatures or characters.

Bonus Activity: (15 mins)

Ask children to create a written character description of their creature, describing their physical features, personality and job in the school grounds.

Provide a writing scaffold if and where necessary to support the children.