

Primary school Education Provider Criteria

Your Application Process

1. Please ensure you have read all of the criteria guidance below and prepared your evidence in advance of completing your application.
2. Complete and submit your application and upload all of your evidence within our Online Application Form.
3. Nature Play QLD will contact you via email with an invoice for your School.
4. Once payment has been received, your application will be assessed by our Education Coordinator, who will be in contact if we require any additional information.
5. Nature Play QLD will then inform you of your assessment category outcome if achieved, or guidance on any additional steps to undertake to become listed.
6. Once a category has been achieved, our Official Nature Play QLD Education banner will be sent to your school and you will receive guidance on how to submit your website page information and personalised Case Study Blog.
7. Once we have received your information, we will list you on our Education Providers directory, place your school on our interactive map, promote your school's achievement through an individual social media post, promote and display your Case Study (when it is ready) and develop your individual webpage on the Nature Play QLD website.
8. Once a listed Education Provider, Nature Play QLD will provide you with monthly support, tips and resources through an e-news publication.
9. Approved Nature Play QLD Education Providers will be able to maintain their listing and benefits with fee of \$150 (inc GST) and a reverification process every two years. At this time, you may submit further evidence to achieve a Gold Outdoor Learning category listing.





Your Evidence

All applications must include all 5 Essential Evidence Criteria.

Nature Play Spaces School

To achieve a 'Nature Play Spaces Learning School' categorisation you must also include a minimum of 20 additional evidence points from across the 4 areas.

Outdoor Learning School

To achieve a 'Outdoor Learning School' categorisation you must also include a minimum of **80** additional evidence points from across the 4 areas.

All 'Additional Evidence' must be saved and clearly labelled with the corresponding area number and letter. For example, minutes from staff meetings must be saved and uploaded to the online application form with the file name '1a Minutes.' The process is not intended to increase busy teachers' workload. We welcome evidence submitted in any format, that best suits your existing documentation and practice.

Essential Evidence Criteria

Evidence of being a Queensland Government Approved School

An Outdoor Play and/or Learning Policy

Outdoor Play and/or Learning Risk/Risk-Benefit Assessment

Examples of how outdoor play and/or learning has been integrated across each age phase

Photographs of outdoor areas used for play and learning

Additional Evidence

Points
Awarded



1. A whole school approach embedded to provide regular nature play and/or outdoor learning experiences for all children

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|----|---|----|--------------------------|
| 1a | Minutes from weekly/monthly staff meetings evidencing nature play and/or outdoor learning discussion and developments | 5 | <input type="checkbox"/> |
| 1b | Examples of unit plans that identify evidence links to outdoor learning opportunities for all age phases in your school, evidencing a 'whole school' approach | 10 | <input type="checkbox"/> |
| 1c | Case study/reflection of your nature play and/or outdoor learning journey as a whole school/team | 5 | <input type="checkbox"/> |
| 1d | Any other relevant related evidence | 3 | <input type="checkbox"/> |

2. Planning, teaching and learning

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|----|--|----|--------------------------|
| 2a | A case study of taking part in regular nature play and/or outdoor learning | 5 | <input type="checkbox"/> |
| 2b | Relevant action research your school has been involved in | 5 | <input type="checkbox"/> |
| 2c | Certificates of relevant Professional Development attended by staff | 5 | <input type="checkbox"/> |
| 2d | Evidence of your school hosting an Embedding Outdoor Learning 1 day or Twilight Workshop for the team | 20 | <input type="checkbox"/> |
| 2e | A qualified Level 3 Forest School Leader | 20 | <input type="checkbox"/> |
| 2f | Examples of a series of outdoor lessons plans, evidencing planning for progression | 5 | <input type="checkbox"/> |
| 2g | Examples of the recording and reflecting on outdoor learning for individual children/whole class | 5 | <input type="checkbox"/> |
| 2h | Examples of how your school has incorporated and celebrated Indigenous and Torres Strait Islander culture, customs and traditions into nature play and/or outdoor learning experiences | 5 | <input type="checkbox"/> |
| 2i | Any other relevant teaching and learning evidence | 3 | <input type="checkbox"/> |

3. Communicating your outdoor learning philosophy and engaging the community

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|----|--|---|--------------------------|
| 3a | Evidence of community involvement - visitors, resources supplied, local media | 5 | <input type="checkbox"/> |
| 3b | Evidence of engaging and informing parents/ carers of your nature play and/or outdoor learning philosophy | 5 | <input type="checkbox"/> |
| 3c | Facilitating/ co-running a nature play associated community event. | 5 | <input type="checkbox"/> |
| 3d | Collaboration with other educational providers to support outdoor learning opportunities | 5 | <input type="checkbox"/> |
| 3e | Evidence of relevant positive feedback from parents/carers | 5 | <input type="checkbox"/> |
| 3f | Evidence of regular nature play and/or outdoor learning emphasis on school's Social Media, website and advertising | 5 | <input type="checkbox"/> |
| 3g | Evidence of nature play and/or outdoor learning in school's Newsletter | 5 | <input type="checkbox"/> |
| 3h | Any other relevant family and community engagement evidence | 3 | <input type="checkbox"/> |

4. The outdoor environment

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|----|---|----|--------------------------|
| 4a | Examples of how you involve children in the development of outdoor spaces | 7 | <input type="checkbox"/> |
| 4b | A case study on your outdoor space developments as a school | 7 | <input type="checkbox"/> |
| 4c | A CARA/Safety checklist form | 5 | <input type="checkbox"/> |
| 4d | An ecological impact and sustainability plan | | |
| 4e | Evidence of regular off-site outdoor learning sessions in local area. | 10 | <input type="checkbox"/> |
| 4f | Photos and evidence of nature play spaces used regularly by children of all ages during free play, meal break times and/or lesson time, this may include forest areas, loose parts play, purposeful nature spaces | 10 | <input type="checkbox"/> |
| 4g | Any other relevant related Policies and Procedure documents | 5 | <input type="checkbox"/> |
| 4h | Any other relevant evidence of your outdoor environment | 3 | <input type="checkbox"/> |

TOTAL
POINTS: